

CTBT Instrumental Acceptance Scale (TAM_INJ).

Read each sentence carefully and answer, on the scale opposite, by circling a number that best describes what you think 1 = strongly disagree to 7 = strongly agree.

strongly disagree	very little agreement	some agreement	Moderately agree	I quite agree	Strongly agree	totally agree
1	2	3	4	5	6	7

[strongly disagree] -----<>[totally agree]

Scale used with trainers

This list of questions for trainers aims to assess the usefulness and usability of an [instrumented device]:

01	f_UTG_1	Using the [instrumented device] in my work allows me to complete tasks more quickly.	1 2 3 4 5 6 7
02	f_UTF_2	The [instrumented device] is useful for me to teach	1 2 3 4 5 6 7
03	f_UTI_1	I use the [instrumented device] because I am asked to	1 2 3 4 5 6 7
04	f_UTE_3	The [instrumented device] improves the learner's ability to apply my teaching	1 2 3 4 5 6 7
05	f_UTF_1	With the [instrumented device] it is easier to teach	1 2 3 4 5 6 7
06	f_UTB_2	It's easy to use the [instrumented device] to do what I want to do.	1 2 3 4 5 6 7
07	f_UTE_1	The [instrumented device] enables learners to learn more quickly	1 2 3 4 5 6 7
08	f_UTI_3	I use the [instrumented device] because I hope to gain some recognition within my organisation from its use.	1 2 3 4 5 6 7
09	f_UTB_1	It's easy to learn how to use the [instrumented device].	1 2 3 4 5 6 7
10	f_UTE_4	With the [instrumented device] it is easier to learn	1 2 3 4 5 6 7
11	f_UTG_3	I find the [instrumented device] useful in my work.	1 2 3 4 5 6 7
12	f_UPM_2	The [instrumented device] gave me a better understanding of how to teach	1 2 3 4 5 6 7
13	f_UTB_3	I find the [instrumented device] easy to use.	1 2 3 4 5 6 7
14	f_UTE_2	With the [instrumented device] a learner finds it easier to access my teaching	1 2 3 4 5 6 7
15	f_UTI_2	I use the [instrumented device] because my colleagues use it	1 2 3 4 5 6 7
16	f_UTG_2	Using the [instrumented device] makes me more efficient.	1 2 3 4 5 6 7
17	f_UTE_5	The [instrumented device] is useful for learners	1 2 3 4 5 6 7
18	f_UPM_1	The [instrumented device] has helped me to better understand the subject I teach	1 2 3 4 5 6 7

Dimension usefulness in general: f_UTG_1,f_UTG_2,f_UTG_3 Dimension

usefulness for the trainer to teach: f_UTF_1,f_UTF_2

Utility dimension projected on the learner to learn :f_UTE_1,f_UTE_2,f_UTE_3,f_UTE_4,f_UTE_5

Usability dimension :f_UTB_1,f_UTB_2,f_UTB_3

Dimension injunction :f_UTI_1,f_UTI_2,f_UTI_3

Dimension usefulness for myself :f_UPM_1,f_UPM_2

Scale used with learners

This list of questions for learners aims to assess the usefulness and usability of an [instrumented device]:

01	a_UTG_1	Using the [instrumented device] in my studies allows me to complete tasks more quickly.	1 2 3 4 5 6 7
02	a_UTF_2	I think the [instrumented device] is useful for training	1 2 3 4 5 6 7
03	a_UTI_1	I use the [instrumented device] because I am asked to	1 2 3 4 5 6 7
04	a_UTE_3	The [instrumented device] improves my ability to apply the training I received	1 2 3 4 5 6 7
05	a_UTF_1	With the [instrumented device] I think it's easier to train	1 2 3 4 5 6 7
06	a_UTB_2	It's easy to use the [instrumented device] to do what I want to do.	1 2 3 4 5 6 7
07	a_UTE_1	The [instrumented device] allows me to learn faster	1 2 3 4 5 6 7
08	a_UTI_3	I use the [instrumented device] because I hope to gain some recognition within my institution from its use.	1 2 3 4 5 6 7
09	a_UTB_1	It's easy to learn how to use the [instrumented device].	1 2 3 4 5 6 7
10	a_UTE_4	With the [instrumented device] it is easier to learn	1 2 3 4 5 6 7
11	a_UTG_3	I find the [instrumented device] useful for my study project.	1 2 3 4 5 6 7
12	a_UPM_2	The [instrumented device] allowed me to better implement my study project	1 2 3 4 5 6 7
13	a_UTB_3	I find the [instrumented device] easy to use.	1 2 3 4 5 6 7
14	a_UTE_2	With the [instrumented device] I find it easier to access the training received	1 2 3 4 5 6 7
15	a_UTI_2	I use the [instrumented device] because other learners use it	1 2 3 4 5 6 7
16	a_UTG_2	Using the [instrumented device] makes me more efficient	1 2 3 4 5 6 7
17	a_UTE_5	The [instrumented device] is useful for my learning	1 2 3 4 5 6 7
18	a_UPM_1	With the [instrumented device] I understand my study project better.	1 2 3 4 5 6 7

Utility dimension in general: a_UTG_1, a_UTG_2, a_UTG_3

Utility dimension projected on the trainer to teach: a_UTF_1, a_UTF_2

Learner utility dimension: a_UTE_1, a_UTE_2, a_UTE_3, a_UTE_4, a_UTE_5

Usability dimension: a_UTB_1, a_UTB_2, a_UTB_3

Dimension injunction: a_UTI_1, a_UTI_2, a_UTI_3

Dimension usefulness for myself: a_UPM_1, a_UPM_2

Please use this reference to quote the TAM_INJ scale for the time being

Caron, P.-A., & Heutte, J. (2017). Comprendre l'usage que les professeurs des écoles font des TNI et du numérique. In EIAH 2017 (p. 476). Strasbourg France: Nathalie Guin, Bruno De Lièvre, Marc Trestini & Bernard Coulibaly.